



CRAYON COLLECTION: TURNING UNWANTED CRAYONS INTO UNLIMITED POSSIBILITIES

# EDUCATIONAL SUGGESTIONS

**CRAYON  
COLLECTION**  
COLLECT -> CONTRIBUTE -> CREATE

# START YOUR OWN CRAYON COLLECTION



1. Download a Crayon Collection sign and attach it to any bin or basket you have. Place the bin in a common area in your school AND offer one to your local cafe's and restaurants so that they can start collecting too.

2. Next, tell everyone about the program ! Make signs or flyers and let everyone know to bring their crayons in!

3. Once your bin is full visit our school finder to drop the crayons off at a nearby school in need of supplies.

You will be helping the environment and schools gain access to classroom supplies that they really do need!

Contact [info@crayoncollection.org](mailto:info@crayoncollection.org) and we will help you with ANY questions you might have!

# PRESCHOOL - GRADE 3

- ❖ TAKE KIDS ON A PRETEND JOURNEY OUT TO LUNCH OR DINNER
  - **START** with entering the restaurant, getting seated, receiving the kids menus and crayons.
  - **ORDER** delicious food that the kids can help decide on (pizza and different toppings are always a hit). Then take them through a little coloring time, meal time, then dessert - order ice cream (or anything!) and have fun! Kids love interaction.
  - **THEN** gather your things and get ready to leave. Ask them what they are leaving behind...see who remembers the crayons. Some will. Talk about why it's important to save those rather than leave them behind. Bring up all the environmental issues AS WELL as the arts education issues that many kids are in such great need of supplies.
  - **BRAINSTORM** the different ways crayons can get collected. Describe where they can all go, how to drop them off as a collaborative team. This will really instill the lesson in a relatable way.
- ❖ WHAT IF YOU ONLY HAD TWO COLORS, OR JUST ONE?
  - What happens when you peel back the paper and use different angles of the crayon edge? What can you do with all these crayon wrappers? Does the crayon change if you use it sideways after peeling the wrapper?
  - Think about what it means to be limited in your materials. Does this make you more creative, or less?
- ❖ APPLICATIONS
  - In how many applications in your daily classroom work or homework can you find a crayon useful? Art, of course, but how about charts, graphs, and scientific equations?
- ❖ WHAT WOULD YOU DO WITHOUT COLOR TO CREATE?

# GRADES 4-6

## ❖ ENVIRONMENTAL LEADERSHIP CONCEPTS FOR STUDENTS

- What happens to most crayons after the last time they are used?
- What is recycling versus repurposing? What happens to landfill?

## ❖ EARTH SCIENCES CONCEPTS FOR STUDENTS

- What are crayons made of? Do they decompose? What decomposes faster than a crayon? Answer: Crayons are made of paraffin wax and they take decades to decompose !!!

## ❖ MATHEMATICS CONCEPTS FOR STUDENTS

- How many crayons are produced annually in the US alone? in China and elsewhere? If we re-purposed 'used' crayons, how many crayons would we save from landfill? Answer: 69 BILLION crayons are produced worldwide. How many times does that circle the earth?

## ❖ ENGLISH LANGUAGE ARTS

- Use the concept of 'colorless' in an essay.
- How would you classify a world without art?
- What would you do in a world without color? What does color mean to you?

## ❖ COMMUNITY LEADERSHIP CONCEPTS FOR STUDENTS

- How many people can you connect from the patron of the restaurant who draws while waiting for a meal, to the waiter who collects the crayons after the meal, to the manager who delivers the crayons to the school in need, to the students who benefit from donated 'new' art supplies? This can be illustrated through multi-media presentations of crayon-drawn charts, video interviews of participants, and art created in restaurants as well as afterwards in schools with the very same crayons.

## ❖ ACTIVITY

- Compete with each classroom for who can collect the most crayons.
- Crayon Collection will highlight your project on our site with awards to the most creative, along with hints and ideas to help kids around the US to participate.

# ART PROJECTS FOR RECIPIENT SCHOOLS

## Grades K-6

- ❖ Look to Crayon Collection partner and supporter Artist Kenny Scharf, who creates art out of garbage. His pieces are represented by large gallery, museum, and private collections, and inspire students to conceive of and produce art which is made from materials otherwise known as 'trash' - <http://kennyscharf.com/lixo/>
- ❖ Artist Annie Lapin has provided us with an awesome project for kids to create with the donated crayons!
  - Gather some newspaper with text on it and some crayons
  - Circle every capital letter A you find on the page
  - Then connect all the "A"s by drawing a line to each one.
  - Color the image that comes out and create any animal out of it!



A group of children are gathered around a table, focused on their work. In the foreground, a large box of Crayola crayons is open, showing various colors. The children are looking down at papers or drawings on the table. The scene is brightly lit, suggesting an indoor activity space.

# CONTACT US

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